

PUBLIC SCHOOL ADMINISTRATIVE AND COUNSELOR INFORMATION:

2005 SUMMER RESIDENTIAL GOVERNOR'S SCHOOLS ACADEMIC/MENTORSHIP (ACAD) SELECTION PROCESS

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OVERVIEW

The 2005 Summer Residential Governor's School (SRGS) selection process is consistent with the mission of the Virginia Department of Education (VDOE) to provide all students in the commonwealth fair and equitable access to programs and services, and to allow greater decision making at the local level. The process continues to guarantee each school division representation in the SRGS while providing equitable distribution according to race, gender, and geographic region. All information, applications, and nomination report forms are available at the following Web address:

www.doe.virginia.gov/VDOE/Instruction/Govschools/SRGS

In all application/administrative documents, **highlighted text** indicates changes or additions to last year's materials. Administrators and counselors are urged to review the application thoroughly and contact Barbara McGonagill, Virginia Department of Education, with questions (bmcgonag@mail.vak12ed.edu), 804-225-2884. Special notes for administrators are shown in **yellow**.

The first change for the 2005 SRGS includes the use of several Excel spreadsheets for documents formerly included in the application. Academic Teacher A and B Recommendations, the Division/Region Signatures form, and the Academic Scores form are separate documents, no longer included in the student's application document. These documents may now be downloaded and completed electronically, before being printed, signed, and included in the student's completed application. The documents are available at the Web site listed above. The student's application now includes three information sheets: one for Academic Teacher A, another for Academic Teacher B, and one for the guidance department.

The second change restricts students to one choice. Student may no longer apply for a second choice in selected other programs.

The third change involves the reinstitution of the ranking system. All nominated students must now be ranked by the division or the private school region.

The fourth change affects student activities, research, and honors/awards. Students seeking placement in the mentorships must include experience with the research design used in either Virginia Junior Academy of Science (VJAS) or International Science and Engineering Fair (ISEF) programs.

The final change involves the VDOE Web site address. Please note the new address for the VDOE Web site: www.doe.virginia.gov.

The 2005 Summer Residential Governor's School selection of nominees will continue to be conducted by the school divisions and the VDOE. In an effort to assist the public secondary schools with the SRGS selection process, schools are encouraged to recognize the steps involved in the selection process. The VDOE works with the **school division's gifted education coordinator** as the primary contact for all information. Divisions should establish dates for the submission of the various parts of the academic application in a manner that meets its needs. Each division's gifted education coordinator is encouraged provide all high schools information regarding the application submission process and meeting dates and locations.

Step I	Individual school applicants are identified.
Step II	Division nominees are selected.
Step III	Applications of nominees are submitted to the VDOE postmarked by February 17, 2005, 5 p.m.
Step IV	Participants and alternates are selected and notified by the VDOE. The VDOE mails letters to nominees and status lists to school division superintendents, gifted education coordinators, and heads of private schools in mid-April 2005.

DEFINITION OF TERMS

Applicants	Students are classified as applicants throughout the school and division's selection process.
Nominees	Applicants are classified as nominees if selected by the division's selection committee to be submitted to the VDOE.
Gifted Education Coordinator	The designated contact person within the division who is the final authority within the division for problem solving with the VDOE.
Academic Programs	The academic programs available for students to select include agriculture; humanities; life sciences and medicine; mathematics, science, and technology; and the mentorships in engineering (NASA) and marine science (VIMS).

SUMMARY OF IMPORTANT DATES AND INFORMATION

October - December	Schools solicit applicants and encourage students to apply.
February x, 2005	Date to be determined by gifted education coordinator as deadline for schools to submit completed applications to the division's selection committee.
February xx, 2005	Division selection committee meets to review applicants and select nominees.
February 17, 2005	Deadline for the gifted education coordinator to mail original applications and the signed cover page from the nomination report to the VDOE, and to enter nominee information into the VDOE's secure Web site.
Mid-April 2005	Letters of invitation, or alternate status, mailed from the VDOE to all nominees.

CRITERIA FOR APPLICANTS

Any student who wishes to complete an application may do so. Schools are strongly encouraged to review the selection criteria with students and to assist them in recognizing the competition they face at the state level. The school must provide an application to any student who meets the eligibility criteria listed below. Students applying for the Governor's School academic and mentorship programs:

- Must be genuinely interested in attending the Governor's School and have the emotional maturity, stability, and self-discipline to live away from home for an extended period and to make sound decisions about time and behavior management; and
- Must **be a tenth- or eleventh-grade student** enrolled during the 2004-2005 academic year in a public or private high school in Virginia **or** be eligible for tuition-free attendance in Virginia public schools; **or** the applicant's parent(s) or guardian(s) must reside in the commonwealth; and
- Should rank at or above the 90th percentile on standardized measures of ability and/or achievement (within the last three years) or rank within the top 10 percent of their class; and

- Must have been identified as gifted or be eligible for the division's gifted program. (See the 1996 *Virginia Plan for the Gifted* for a description of the categories in which gifted students are identified.); and
- Must not be a current applicant to the 2005 Governor's Foreign Language Academies; and
- **Must not be a former participant in a Governor's Foreign Language Academy or Summer Residential Governor's School program.** A student who participates in an Academic-Year Governor's School or who has participated in one of the 20 Summer Regional Governor's Schools may apply; and
- May not have been suspended from school at any time for any reason.

SCHOOL SELECTION PROCESS

Each secondary school may select several school applicants for the Summer Residential Governor's Schools. The gifted education coordinator, according to the needs of the division, determines the number of applicants a school may submit to the division's selection committee. These applicants become part of the division's applicant pool from which nominees will be selected. The number of nominees a school division may submit is determined by the VDOE (see **ATTACHMENT B**) based on the enrollment of eligible students in the school division.

Each public school division must maintain a copy of a completed application for each applicant. These applications may be requested by the VDOE or by the director of the Governor's School to which the student is accepted. **Applications should be retained until August 5, 2005.**

Each school sends the completed **original** application for each applicant to the school division selection committee according to the schedule established by the division's gifted education coordinator. The school division selection committee must receive applications, with rank order indicated, by the deadline established by the gifted education coordinator. All decisions of the school division's selection committee are final. The VDOE does not have jurisdiction over the decisions made at the local level, unless it is shown that the school division did not adhere to the requirements outlined in this document.

School Selection/Eligibility Requirements

- Schools must publicize information about the Summer Residential Governor's Schools to all tenth- and eleventh-grade students and may not restrict information about the program to students enrolled in advanced or honors classes or those recommended by teachers.
- Each public school must not discriminate upon the basis of religious conviction, race, gender, national origin, disability, or parent/guardian occupation.
- Each school submitting applications for the school division nomination process must be accredited by the VDOE. Schools currently rated as "Accredited with Warning" are eligible to submit applicants to the division selection committee.
- Public school divisions are responsible for the local share of the tuition costs for any student nominated. The local share for public school divisions is based on the division's current ability-to-pay composite index, not to exceed 50 percent of the tuition cost for the respective program.

NOTE: Students who reside in Virginia but attend private schools outside of the commonwealth may also be nominated for Virginia's Summer Residential Governor's Schools if they meet all other eligibility requirements. Such students must contact the VDOE (bmcgonag@mail.vak12ed.edu) directly for more information. Students may access applications and other information at the following Web address:

www.doe.virginia.gov/VDOE/Instruction/Govschools/SRGS

DIVISION SELECTION PROCESS

The division's selection committee meets in late January or early February to identify its nominees. If the division has Visual and Performing Arts (VPA) candidates to consider, the meeting date should be set **no earlier than January 30, 2005.**

The VDOE suggests that the division's selection committee consist of secondary guidance counselors; science, humanities, and agriculture teachers; and persons with expertise/experience in gifted education in science and the humanities. The members of the selection committee should represent as many of the schools as possible and should include other administrators or teachers who have knowledge about the Governor's School Programs.

The division selection committee must determine the total score for each applicant and indicate that score on the Academic Scores form, available at the following Web site:

www.doe.virginia.gov/VDOE/Instruction/Govschools/SRGS

Refer to **ATTACHMENT A** for guidelines on evaluating student career highlights, essay, and teacher narratives. Each student application should include the Division/Region Signatures form that allows divisions to indicate the names and titles of the division selection committee members. This form is also available as an electronic document at the Web site indicated previously on page one of this document. Applications received by the VDOE with incomplete scores will be returned to the gifted education coordinator for completion. The student will not be considered for positions until all scoring is complete and the application is resubmitted.

The division selection committee will consider the pool of local applicants and select nominees from that pool. The number of nominees a division may submit to the VDOE is given on **ATTACHMENT B** for the following groups:

- Total Academic nominees (humanities; life sciences and medicine; or mathematics, science & technology; or mentorships)
- Total nominees for agriculture.

The maximum number of nominees allowed per division is based upon membership in grades 10 and 11, as provided through the September 30, 2003 membership (for grades 9 and 10) as reported to the VDOE. [Gifted education coordinators had the opportunity to verify the numbers used in the calculations in September 2004. Where needed, the quotas have been adjusted to reflect the opening of new schools in fall 2004.]

Selection of nominees should be based on the students' social and emotional maturity, ability to handle the academic components of the program, understanding of the program expectations, and a genuine interest and willingness to participate in the program. The gifted education coordinator's statement acknowledges that the nominee's attendance and discipline records have been scrutinized to determine that the student is a worthy nominee for the school and division. Nominees should be broadly representative of the racial and gender composition of the division.

SUBMITTING NOMINEES

The gifted education coordinator mails originals of the applications for the selected nominees along with the cover page of the nomination report with the superintendent's signature to the VDOE. Only materials required by the VDOE will be accepted. The school division submitting its applications must numerically rank all nominees. **Students may not share a rank.** In the case of multiple students with the same score, the school division must assign a different rank to each student.

NOMINATION REPORT FORM

Again in 2005, nomination information will be submitted to the VDOE via its secure Web site. Gifted education coordinators should contact the division's Single Sign-On for Web Systems (SSWS) account manager for access. Authorized users will be able to open the 2005 Summer Residential Governor's School Nominations Report. The VDOE cannot give public school personnel this access; it may only come from the division's SSWS account manager. The document will be available through the following Web address:

<https://eb01.vak12ed.edu/ssws>

The first page of academic application has been redesigned to include all student information needed to complete the nominations report. The first screen, after successful login, will show the division's quotas in academics and agriculture. These totals will adjust automatically as students' program choices are entered. Users should click on the "Add Nominee" button to the right of the art discipline quotas to start entering student data. The user will be notified when he/she attempts to nominate a student where the division's quota has been filled. Users will have the ability to edit data for nominees after they have been originally entered, or to delete nominees as needed. Once all nominee information has been entered, the user should click on "Verification Report," shown on the screen's left blue

bar. This report requires Adobe Acrobat to be read. If the user's computer does not have that software, it may be downloaded freely from the following Web site:

www.adobe.com/products/acrobat/readstep2.html

Users should save the verification report to their computers, print a copy and have it signed by the division superintendent. The verification report must be printed after all nominees are entered in order to indicate the correct number of students for whom the division is guaranteeing tuition. Divisions indicate, through the signed verification report, that they are **guaranteeing tuition for all students** nominated. The division's nomination report is instantaneously transmitted to the VDOE. The second (and subsequent) page of the division's verification report lists pertinent information that has been transmitted to the VDOE about its nominees. Submission of the data will not be lost, if the user has an interruption in the online submission process. Further information and specific step-by-step instructions will be posted to the following Web site and sent via e-mail to all gifted education coordinators by February 1, 2005:

www.doe.virginia.gov/VDOE/Instruction/Govschools/SRGS

All materials must be **postmarked by 5 p.m. February 17, 2005, IN ORDER TO BE CONSIDERED. NO EXCEPTIONS WILL BE MADE.** SUBMIT ORIGINAL COMPLETED APPLICATIONS TO THE FOLLOWING ADDRESS:

Dr. Barbara McGonagill
Governor's Schools, Office of Secondary Instructional Services
Virginia Department of Education
101 North 14th St., Richmond, VA 23219 **OR** P.O. Box 2120, Richmond, VA 23218-2120

DEPARTMENT OF EDUCATION SELECTION PROCESS

The VDOE receives and processes all required materials, **postmarked by February 17, 2005.** Final selection for the academic program participants is made by the VDOE and will be based on the strength of the student's application, ranking, needs of the program, and the guaranteed place for each school division.

Final selection for mentorship participants is made by the program and/or site directors and mentors and is based on the strength of the student's application, program needs, and the availability of mentors. No school division is guaranteed that a student will be accepted into a mentorship.

Gifted education coordinators are welcome to share with these students that **they will receive only one letter** from the VDOE concerning their status:

- Letter of invitation to a mentorship or another academic program; or
- Letter indicating alternate status to an academic program.

Note: Each division is guaranteed one representative in either an academic or mentorship program. **However,** due to the limited number of mentorships (18), a division that submits nominees for mentorship programs only may not be represented in the 2005 program.

NOTIFICATION

Letters regarding status will be mailed to all nominees by Mid-April 2005. Prior to the mailing of letters to all nominees, the gifted education coordinator for the division will receive a status list indicating invited or alternate status for nominees. Students at this point are listed as "invited" or "alternates." Student letters will be sent directly to the home address indicated on the nomination report. Public school divisions will be invoiced in late May for students who have accepted the invitation to attend as of May 20, 2005. Divisions may receive a revised invoice after the first day of the first program (June 26, 2005), indicating students who declined or accepted after the May invoice. Only divisions with membership changes will receive revised invoices.

TUITION FOR 2005 PROGRAMS

The following tuitions will be used to determine the school division's share of academic program costs:

Program	2005 Tuition
Agriculture	\$2,000

Humanities	\$1,500
Life Sciences and Medicine	\$1,750
Mathematics, Science, and Technology	\$1,160
Mentorships in Engineering and Marine Science	\$2,888

CONTACT INFORMATION

If you have questions regarding the application, submission of the nomination data, student selection process, or the invoice process, please contact Barbara McGonagill at the VDOE (bmcgonag@mail.vak12ed.edu). 804-225-2884.

ATTACHMENT A

Scoring Guidelines

GUIDELINES FOR RATING STUDENTS' ACTIVITIES, RESEARCH & HONORS

- Students should be given 1 or 2 points for each activity, sponsored by regional, state, or national organizations, that supports their field of interest. One point should be awarded for membership in these activities with a second point awarded for leadership and/or elected office in the activities or organizations. Only three activities may be counted.
- Students should be awarded 1 or 2 points for each research/study experience related to their field of study. One point may be awarded for topics and studies that are limited to assignments that are regular parts of the student's curriculum. A second point may be awarded for outstanding accomplishment within the study, completion/pursuit beyond the course requirements, submission/presentation of the study to a competition, or as deemed appropriate by a majority of the committee.
- Only three research/study experiences may be counted. **VJAS or ISEF experience must be demonstrated for NASA and VIMS applicants.**
- Students may receive 1 or 2 points for up to three honors or recognitions they have received based on the criteria established by the local committee.
- Record the scores in Part I of the Academic Scores form, available at the following Web site:

www.doe.virginia.gov/VDOE/Instruction/Govschools/SRGS

GUIDELINES FOR RATING APPLICANT ESSAYS

The rubric is provided as guidance for the scoring of student essays. All essays are equally rated.

COMPOSITION	2	3	4
Central Idea	Unclear	Weak	Strong
Elaboration	Seldom	Some	Appropriate
Organization	Random	Lapses	Logical
Unity	Many digressions	Some digressions	Unified
Voice	Absent	Weak	Controlled
Usage/Mechanics	0	1	2
Sentence Structure	Weak	Some variety	Varied
Usage	Incorrect	Some incorrect	Consistently correct
Mechanics	Incorrect	Some incorrect	Consistently correct

Evaluators are asked to record the scores for each reader in Part II of the Academic Scores form.

GUIDELINES FOR RATING TEACHER NARRATIVES

- The division coordinator may appoint a reading committee to score the teacher narratives. This committee can be the same one used to score the applicants' essays.
- Reader(s) should assess each teacher's impression of the applicant and assign a score for each narrative between 1 (low) and 6 (high) based on the following scale:
 - 6 pts.** This student demonstrates superior skills and understanding of all of the following behaviors: ability to work cooperatively and meaningfully in groups; openness to diverse and new experiences; goals for academic growth; creativity; and intellectual and social maturity.
 - 4 - 5 pts.** This student demonstrates excellent skills and understanding in most of the following behaviors: ability to work cooperatively and meaningfully in groups; openness to diverse and new experiences; goals for academic growth; creativity; and intellectual and social maturity.

ATTACHMENT A

- **3 pts.** This student demonstrates adequate skills in most of the following behaviors: ability to work cooperatively and meaningfully in groups; openness to diverse and new experiences; goals for academic growth; creativity; and intellectual and social maturity.
 - **2 pts.** This student demonstrates moderate skills in the following behaviors: ability to work cooperatively and meaningfully in groups; openness to diverse and new experiences; goals for academic growth; creativity; and intellectual and social maturity.
 - **1 pt.** This student demonstrates few skills in any of the following behaviors: ability to work cooperatively and meaningfully in groups; openness to diverse and new experiences; goals for academic growth; creativity; and intellectual and social maturity.
3. Record the scores in Part III of the Academic Scores form.

ATTACHMENT B

Division Academic and Agriculture Quotas

Fall Membership Figures and Quotas as of September 30, 2003 adjusted for new high schools in September 2004

ACAD Quota = Total nominees for mentorships; humanities; life sciences and medicine; and mathematics, science & technology.

AG Quota = Total nominees for agriculture. Divisions may request additions to their quotas by contacting the VDOE (bmcgonag@mail.vak12ed.edu), 804-225-2884

Div. No.	Division Name	Number of schools	Total Students	Acad Quota	AG Quota
1	ACCOMACK CO PBLC SCHS	4	876	4	2
2	ALBEMARLE CO PBLC SCHS	4	2,110	9	5
3	ALLEGHANY CO PBLC SCHS	1	437	2	1
4	AMELIA CO PBLC SCHS	1	268	2	1
5	AMHERST CO PBLC SCHS	1	767	4	2
6	APPOMATTOX CO PBLC SCHS	1	389	2	1
7	ARLINGTON CO PBLC SCHS	4	3,080	13	7
8	AUGUSTA CO PBLC SCHS	5	1,778	8	4
9	BATH CO PBLC SCHS	1	146	2	1
10	BEDFORD CO PBLC SCHS	3	1,789	8	4
11	BLAND CO PBLC SCHS	2	155	2	1
12	BOTETOURT CO PBLC SCHS	2	787	4	2
13	BRUNSWICK CO PBLC SCHS	2	347	2	1
14	BUCHANAN CO PBLC SCHS	4	604	3	2
15	BUCKINGHAM CO PBLC SCHS	1	383	2	1
16	CAMPBELL CO PBLC SCHS	4	1,504	7	4
17	CAROLINE CO PBLC SCHS	1	593	3	2
18	CARROLL CO PBLC SCHS	2	562	3	2
19	CHARLES CITY CO PBLC SCHS	1	126	2	1
20	CHARLOTTE CO PBLC SCHS	1	367	2	1
21	CHESTERFIELD CO PBLC SCHS	10	9,232	37	19
22	CLARKE CO PBLC SCHS	1	347	2	1
23	CRAIG CO PBLC SCHS	1	125	2	1
24	CULPEPER CO PBLC SCHS	1	978	4	2
25	CUMBERLAND CO PBLC SCHS	1	215	2	1
26	DICKENSON CO PBLC SCHS	3	428	2	1
27	DINWIDDIE CO PBLC SCHS	1	813	4	2
28	ESSEX CO PBLC SCHS	1	274	2	1
29	FAIRFAX CO PBLC SCHS	30	26,725	107	54
30	FAUQUIER CO PBLC SCHS	2	1,760	8	4
31	FLOYD CO PBLC SCHS	1	352	2	1
32	FLUVANNA CO PBLC SCHS	1	510	3	2
33	FRANKLIN CO PBLC SCHS	2	1,223	5	3
34	FREDERICK CO PBLC SCHS	3	1,941	8	4
35	GILES CO PBLC SCHS	2	450	2	1
36	GLOUCESTER CO PBLC SCHS	1	1,079	5	3
37	GOOCHLAND CO PBLC SCHS	1	329	2	1
38	GRAYSON CO PBLC SCHS	1	386	2	1

ATTACHMENT B

Div. No.	Division Name	Number of schools	Total Students	Acad Quota	AG Quota
39	GREENE CO PBLC SCHS	1	441	2	1
40	GREENSVILLE CO PBLC SCHS	2	437	2	1
41	HALIFAX CO PBLC SCHS	2	944	4	2
42	HANOVER CO PBLC SCHS	4	2,840	12	6
43	HENRICO CO PBLC SCHS	10	7,401	30	15
44	HENRY CO PBLC SCHS	2	802	4	2
45	HIGHLAND CO PBLC SCHS	1	63	2	1
46	ISLE OF WIGHT CO PBLC SCHS	2	872	4	2
48	KING GEO CO PBLC SCHS	1	531	3	2
49	KING AND QUEEN CO PBLC SCHS	1	133	2	1
50	KING WILLIAM CO PBLC SCHS	1	277	2	1
51	LANCASTER CO PBLC SCHS	1	231	2	1
52	LEE CO PBLC SCHS	2	641	3	2
53	LOUDOUN CO PBLC SCHS	9	5,726	23	12
54	LOUISA CO PBLC SCHS	1	703	3	2
55	LUNENBURG CO PBLC SCHS	1	319	2	1
56	MADISON CO PBLC SCHS	1	319	2	1
57	MATHEWS CO PBLC SCHS	1	214	2	1
58	MECKLENBURG CO PBLC SCHS	2	825	4	2
59	MIDDLESEX CO PBLC SCHS	1	244	2	1
60	MONTGOMERY CO PBLC SCHS	4	1,501	7	4
62	NELSON CO PBLC SCHS	1	335	2	1
63	NEW KENT CO PBLC SCHS	1	418	2	1
65	NORTHAMPTON CO PBLC SCHS	1	375	2	1
66	NORTHUMBERLAND CO PBLC SCHS	1	256	2	1
67	NOTTOWAY CO PBLC SCHS	1	420	2	1
68	ORANGE CO PBLC SCHS	1	606	3	2
69	PAGE CO PBLC SCHS	2	562	3	2
70	PATRICK CO PBLC SCHS	1	383	2	1
71	PITTSYLVANIA CO PBLC SCHS	4	1,659	7	4
72	POWHATAN CO PBLC SCHS	1	687	3	2
73	PRINCE EDWARD CO PBLC SCHS	1	499	2	1
74	PRINCE GEORGE CO PBLC SCHS	2	945	4	2
75	PRINCE WM CO PBLC SCHS	11	11,516	47	24
77	PULASKI CO PBLC SCHS	1	810	4	2
78	RAPPAHANNOCK CO PBLC SCHS	1	185	2	1
79	RICHMOND CO PBLC SCHS	1	212	2	1
80	ROANOKE CO PBLC SCHS	5	2,367	10	5
81	ROCKBRIDGE CO PBLC SCHS	1	575	3	2
82	ROCKINGHAM CO PBLC SCHS	3	1,820	8	4
83	RUSSELL CO PBLC SCHS	3	637	3	2
84	SCOTT CO PBLC SCHS	4	561	3	2
85	SHENANDOAH CO PBLC SCHS	3	925	4	2
86	SMYTH CO PBLC SCHS	3	797	4	2
87	SOUTHAMPTON CO PBLC SCHS	1	539	3	2
88	SPOTSYLVANIA CO PBLC SCHS	5	3,649	15	8

ATTACHMENT B

Div. No.	Division Name	Number of schools	Total Students	Acad Quota	AG Quota
89	STAFFORD CO PBLC SCHS	4	4,060	17	9
90	SURRY CO PBLC SCHS	1	221	2	1
91	SUSSEX CO PBLC SCHS	1	208	2	1
92	TAZEWELL CO PBLC SCHS	4	1140	5	3
93	WARREN CO PBLC SCHS	2	841	4	2
94	WASHINGTON CO PBLC SCHS	4	1262	6	3
95	WESTMORELAND CO PBLC SCHS	1	336	2	1
96	WISE CO PBLC SCHS	6	1,088	5	3
97	WYTHE CO PBLC SCHS	3	668	3	2
98	YORK CO PBLC SCHS	5	2,250	9	5
101	ALEXANDRIA CITY PBLC SCHS	1	1,564	7	4
102	BRISTOL CITY PBLC SCHS	1	427	2	1
103	BUENA VISTA CITY PBLC SCHS	1	180	2	1
104	CHARLOTTESVILLE CTY PBLC SCHS	1	788	4	2
106	COLNL HEIGHTS CITY PBLC SCHS	1	484	2	1
107	COVINGTON CITY PBLC SCHS	1	162	2	1
108	DANVILLE CITY PBLC SCHS	3	1,389	6	3
109	FALLS CHURCH CITY PBLC SCHS	1	311	2	1
110	FREDERICKSBURG CITY PBLC SCHS	1	446	2	1
111	GALAX CITY PBLC SCHS	1	182	2	1
112	HAMPTON CITY PBLC SCHS	5	4,011	17	9
113	HARRISONBURG CITY PBLC SCHLS	1	676	3	2
114	HOPEWELL CITY PBLC SCHS	1	624	3	2
115	LYNCHBURG CITY PBLC SCHS	2	1,591	7	4
116	MARTINSVILLE CITY PBLC SCHS	1	435	2	1
117	NEWPORT NEWS CITY PBLC SCHS	5	5,258	22	11
118	NORFOLK CITY PBLC SCHS	5	5,952	24	12
119	NORTON CITY PBLC SCHS	1	89	2	1
120	PETERSBURG CITY PBLC SCHS	1	832	4	2
121	PORTSMOUTH CITY PBLC SCHS	3	2,887	12	6
122	RADFORD CITY PBLC SCHS	1	254	2	1
123	RICHMOND CITY PBLC SCHS	12	3,473	14	7
124	ROANOKE CITY PBLC SCHS	4	2,078	9	5
126	STAUNTON CITY PBLC SCHS	1	477	2	1
127	SUFFOLK CITY PBLC SCHS	3	2145	9	5
128	VA BEACH CITY PBLC SCHS	11	13,076	53	27
130	WAYNESBORO CITY PBLC SCHS	1	474	2	1
131	WILLIAMSBURG-JAMES CITY PBLC SCHS	2	1547	7	4
132	WINCHESTER CITY PBLC SCHS	1	628	3	2
135	FRANKLIN CITY PBLC SCHS	1	223	2	1
136	CHESAPEAKE CITY PBLC SCHS	6	6,884	28	14
139	SALEM CITY PBLC SCHS	1	669	3	2
142	POQUOSON CITY PBLC SCHS	1	459	2	1
143	MANASSAS CITY PBLC SCHS	1	1,056	5	3
144	MANASSAS PARK CITY PBLC SCHS	1	367	2	1
202	COLONIAL BEACH PBLC SCHS	1	114	2	1

ATTACHMENT B

Div. No.	Division Name	Number of schools	Total Students	Acad Quota	AG Quota
207	WEST POINT PBLC SCHS	1	131	2	1